

# Supporting Student Collaboration

You can support student collaboration by directing students at the outset to collaboration tools that are easy to use and [aligned with your course's learning objectives](#).

## Set Up Groups in Canvas

[Create Groups inside a Group Set in Canvas](#) so each Group of students has a virtual group presence in Canvas. For example, you might create a Group Set of Project Groups 1, 2, 3, etc. This will support Group Assignments, Group Discussions, and Group Files. Groups can share links to their in-progress work done using other collaborative tools below so the instructor can review, give formative feedback, and see contributions of members.

## OneDrive

Students may not know they can collaboratively (or privately) create and edit Office files (.ppt, .doc, whiteboards, [OneNote](#)) through onedrive.queens.edu. For any file or folder of files placed in OneDrive, various customizable sharing links can be produced allowing viewing or editing by specific individuals or larger groups. See [help on OneDrive](#).

## OneNote Files

Generally housed and shared from within OneDrive, [OneNote files](#) can be used to support large-scale collaborative work. They are like digital 3-ring binders that allow the insertion of text, hyperlinks, tables, images, audiorecordings, video, and file attachments into pages. Content can often be reorganized by dragging a page to a new section or dragging a content holder on a page to a new area of the same page. To try it first, view and add content to this [Sample OneNote file containing examples](#).

## Adobe Spark Videos, Presentations, Graphics

Free and intuitive web-based interface to collaboratively (or individually) create videos, visual stories/webpages, and graphics. Templates and tips focus on multimedia and social media communication. For more information, see the [Educators guide to Adobe Spark](#), [Adobe Spark examples](#), and the CAFÉ webpage on [Multimedia in Learning Assessments](#). To learn more, [scroll through this list of features, and try using a template](#).

## Real-time video conferencing with RingCentral Meetings

Students can collaborate in real-time with video, audio, chat, screensharing, and more by using RingCentral Meetings. More information about how this videoconferencing tool can be used is available in this [faculty guide to RingCentral Meetings](#).

## Wakelet

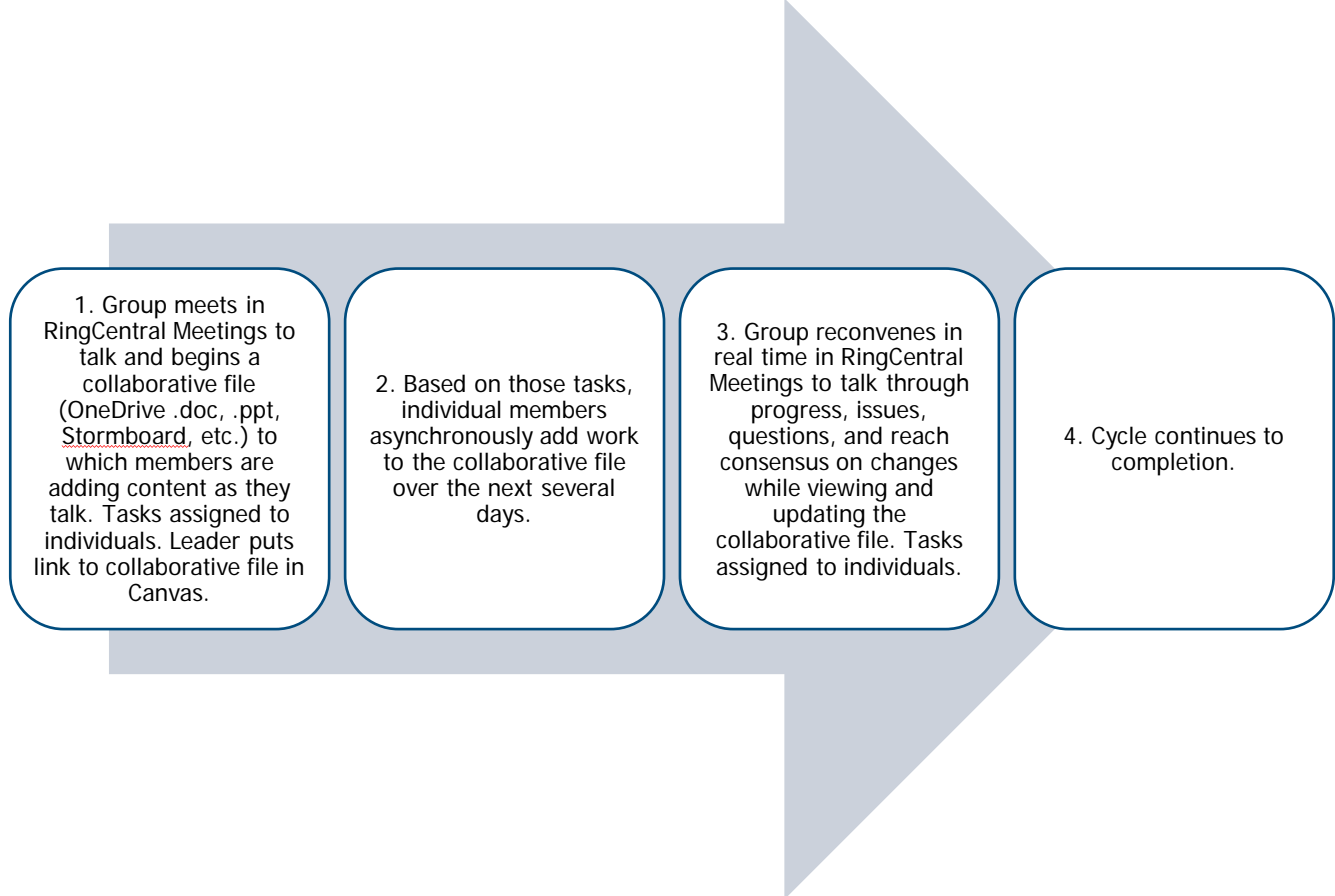
Used to curate collections of online content individually or collaboratively. Students can gather contemporary examples of course concepts using desktop or mobile app and share them with the class or their group to foster discussion or group work. See a short [blog post on Wakelet](#) and this [Wakelet example](#). A Microsoft sign-in option makes it easy to use Queens credentials. Learn more about [Wakelet accessibility information](#). To try it first, you can [collaboratively contribute to this Wakelet example](#) to see how it works.

## Stormboard

Collaborative digital brainstorming, planning, and problem-solving boards built using business-oriented templates. Group members can add ideas, comment, and vote on them to move forward. Add text (stickies, index cards), images, videos, or files. Can support long, messy projects or rapid asynchronous decision-making. A Microsoft sign-in option makes it easy to use Queens credentials. Learn more about using [Stormboard for Online Collaboration](#)

## Combine 2 or more of the above

### Example of multiple collaborative tools used in a group project



### Example of 2 collaborative tools used in a synchronous class session

