QUICK GUIDE TO USING EDPUZZLE

EdPuzzle is a user-friendly tool that allows you to **simply** turn existing videos into formative assessments or instructional materials tailored to your class. This tool has rich potential for fostering student engagement, learning, motivation, and self-regulation at the university level even though many users are K-12 teachers. This guide offers suggestions for how you can productively use EdPuzzle at the university level.

**Where can the videos come from?**
- YouTube, Khan Academy, National Geographic, TED Talks.
- Upload videos that you have saved on your computer after obtaining them from another source.
- You can use video content contributed by other faculty users in EdPuzzle.

**What content can the videos contain?**
The entire range of content you can find on YouTube and the other sources mentioned above: television, movies, music videos, educational videos, old news footage, how-to videos, and more.

You can crop the video’s beginning and end to remove extraneous content and shorten the duration.

**What can be added to a video in EdPuzzle?**

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<tr>
<th>What You (or a Student) Can Add to a Video</th>
<th>Using This Feature at the University Level</th>
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<tr>
<td>One or more quizzes at key points during the video. These include open ended and multiple choice quizzes. You can include automatic feedback.</td>
<td>• Provide more engaging multimedia quizzes as an alternative or addition to text quizzes • Provide a more realistic prompt from a real-world setting to test students’ understanding of class concepts • Provide engaging practice and self-assessment opportunities</td>
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<td>Audio notes inserted at key points during the video or Text comments inserted at key points during the video (available through the quiz feature).</td>
<td>• Guide students to see how a course concept plays out in a scene from real life or television • Anchor new knowledge in relation to a familiar or memorable excerpt from a film • Ask students to add audio notes or textual comments explaining how a course concept plays out in the video</td>
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<td>A new voiceover for the whole video</td>
<td>• You or your students can narrate an analysis, interpretation, or evaluation of what is occurring in the video using concepts from your class • To aid comprehension, provide a link to the original video for students to watch first, then a link to the version with your new voiceover</td>
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If asking students to create content in EdPuzzle, or if student work could become the basis of content in EdPuzzle, be aware that other registered Faculty/Teacher users will be able to see, edit, and use the content. Carefully evaluate this tool in relation to your obligations under FERPA.

**Where would students view my remixed videos?**

There are 2 options:

1. **EdPuzzle.com.** You can see student viewing history and quiz responses if students access your videos through edpuzzle.com. Your students will need to register as student users (free) and you will set up a “class” in EdPuzzle. When sharing a video, click “Assign to a class.”

2. **MyCourses.** If data about student viewing history and quiz responses are not important to you, just embed the code for your annotated video or video-quiz in a Label in MyCourses. When sharing a video, click “Public links,” then copy the link for the “Embedded code.”

Note that other faculty and teachers registered as EdPuzzle faculty users will also be able to access, use, or further remix your content in their classes from within EdPuzzle. That also means you can draw on their work for inspiration in your class!

**How to Get Started or Learn More**

- Watch this 3-minute [demonstration of EdPuzzle](#)
- Use this [EdPuzzle Help Sheet](#)

**How to Provide Accessible Content**

It is always important to think about how you can make instructional materials accessible to students with disabilities. For example, when using EdPuzzle, you can provide:

- A text version of your audio notes, voiceover, and/or quizzes in MyCourses. To avoid typing this, you can [dictate/read this content aloud in Word Online](#) (available through onedrive.queens.edu) and then post this file as a transcript alongside your video in MyCourses.
- A direct link to a YouTube version of the video that contains captions if captions are not appearing in EdPuzzle
- A text description of what is occurring in the video in MyCourses.

**References**


