IS THE LEARNING GLASS THE RIGHT CHOICE?

It might be if:

- You have an important, complex concept that is essential for students to understand well
- You can explain the concept in 10 minutes or less
- You have a record of students struggling with this concept with traditional teaching methods
- You'll deploy the resulting video in MyCourses or your YouTube channel
- You can dedicate some time to preparing, creating, and fine-tuning the edited content

It might not be if:

- You have a large amount of material
- You need to get it to students very soon
- You don't have time to dedicate to preparing, creating, and fine-tuning the edited content (as an alternative, see if similar material is already available on MERLOT or Khan Academy)
- Your content is largely text-based (consider recorded PowerPoint or Screencast-o-matic, which is free for recordings up to 15 minutes in duration, and comes with editing features for only $1.50/month)
- You have interactive content (for synchronous interactivity, consider Big Blue Button in MyCourses or Zoom; for asynchronous interactivity consider Camtasia or Articulate Storyline)

Types of material that are an especially good fit include:

- Math, equations
- Chemical diagrams
- Diagrams that need to be revealed to students one part at a time, rather than all at once
- Charts, graphs, or diagrams that you want to explain in real time as you draw them

So what are the steps involved?

1. Clarify the learning objectives and assess their fit with this tool
2. Conceptualize your content in relation to the parameters (10 minutes, the size of the glass)
3. Plan and practice your narration and writing
4. Set-up the equipment
5. Warm-up for the recording
6. Recording
7. Editing (e.g., in Camtasia)
8. Export the file, add it to MyCourses or your YouTube channel, and test the functionality
9. Deploy it with students